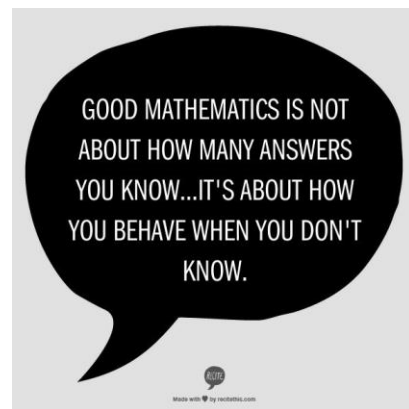


Math 7
Mrs. Reynolds
Room 219
982-8784
sreynolds@flaschools.org

“Successful people feel comfortable being wrong and keep going through difficulties.”



Welcome to 7th grade math! This year we will continue to develop skills with: ratios, proportions, percents, graphs, data probability, solving equations, problem solving, integers, area, volume, geometry, and much, much more!

STUDENT EXPECTATIONS	
Bring to class each day: <ul style="list-style-type: none">• 3-ring binder with paper and dividers <u>OR</u> a math folder and notebook• Scientific Calculator• Pencil• Pen	Class Guidelines: <ol style="list-style-type: none">1. Show mature, responsible judgment and effort.2. Show respect for yourself, others and our classroom.3. Follow all school rules.4. Take pride in your work and believe in yourself.

TEXTBOOKS Students are responsible for the textbook assigned to him/her at the beginning of the school year. Any textbook that is damaged during the school year will be assessed a fine based on the amount of damage. A lost textbook is \$62.

CLASS WEB SITE: <http://swjhreynolds.weebly.com>

You can find assignments and other information on my web site. You can also find a link to my web site from the staff directory page on the Southwest Junior High web site: <http://sw.flaschools.org/>

STUDENT RESOURCES A variety of study tools along with an online version of the textbook can be found on the following web site.

<http://www.classzone.com> (Click on Middle School Math, Minnesota, Go then Click on our purple math book.)

CHEATING Copying homework or test answers, or allowing someone to copy from you are examples of cheating. When caught, all persons involved will receive a zero and parents will be notified.

HELP!!!! I will be available for you to come in for extra help. The best times to come in are before and after school. Sometimes all it takes is a few minutes of one-on-one help to get an idea to click.

TARDY POLICY If you arrive late to class, the consequences are listed below.

Infraction 1: Address with Student

Infraction 2: Referral to counselor

Infraction 3: Student or Teacher Call Home

Infraction 4: Referral to Office

PHONE POLICY Phones should not be out or visible during math class. Phones cannot be charged in classrooms.

Infraction 1: Student loses phone for period (put in teacher desk)

Infraction 2: Student loses phone for day (brought to office)

Infraction 3: Student loses phone to office, parent picks up (brought to office)

GRADING

Points are earned by completing several assessments: tests, quizzes, skill sheets, and daily assignments.

Tests & Quizzes - 60% of the grade

- Quizzes and tests will be taken at the middle and/or end of each chapter; these will not be timed.
- If students are absent on a test day, they will be expected to take the test the day they return.
- If a student earns a low test score, he or she is encouraged to speak with me privately about it so we can make a plan.

Daily Assignments: - 40% of the grade

- The purpose of homework is to practice our math skills. Homework will be assigned almost daily. There will be time to work on it in class so students can ask questions when necessary. I also take questions on the homework before correcting it the next class day. Students are encouraged to correct errors on homework assignments for studying purposes.
- **Points** Daily assignments can earn a maximum of 4 points.
- **Late work** Students will receive one late homework coupon each quarter that can be attached to a late assignment to receive full credit. After the coupon is used, you can receive 2 points for other missing work turned in by the school deadline. It is your responsibility to have the homework completed on the due date; however, absences are an exception.
- **Make-up work from excused absences** Students can get the assignment from the board when they return to class. Students are responsible to get the notes missed as well as the assignments. Students will have two days for each day absent to make up missing work. Any assignment that was due the day the student was gone is due upon return.

GRADING SCALE:

100%	A+	87 – 89%	B+	77 – 79%	C+	67 – 69%	D+	0 - 59%	F
93 - 99%	A	83 - 86%	B	73 - 76%	C	63 - 66%	D		
90 - 92%	A-	80 - 82%	B-	70 - 72%	C-	60 - 62%	D-		

GRADE UPDATES Grades can be viewed using School View online access.

Please complete and return the attached form.

****IMPORTANT****

Please return this sheet to Mrs. Reynolds by **Friday, August 25, 2017.**
Thank You!

PRINTED Student Name _____

Students: I have read the classroom expectations and understand them. I will honor them while in the classroom.

Signature: _____ Date: _____

Parents: My child has discussed the classroom expectations with me. I understand and will support it.

Signature: _____ Date: _____

Teacher: I will be fair and consistent in administering the classroom expectations.

Signature: _____ Date: _____

CONTACT INFORMATION

Preferred Contact Person	Relationship to student	Please CIRCLE your <u>preferred method</u> of contact: home phone work phone cell phone email
Please provide that <u>preferred</u> phone number/email address:		

Other information I may need to know about contacting you:

In the space below (or on the back), please share any information about your son/daughter that will help me as his/her math teacher this year. This could include insights on your child's math ability and/or learning style as well as other useful information.