



Algebra 9A & Algebra 9B

Mrs. Reynolds

Room 219

651-982-8784

sreynolds@flaschools.org

STUDENT EXPECTATIONS

Bring to class each day:

- 3-ring binder with paper and dividers OR a math folder and notebook
- Scientific Calculator
- (No Cell Phone Calculators Allowed)
- Pencil
- Pen
- Textbook – use the classroom set, keep your textbook at home

Class Guidelines:

1. Show mature, responsible judgment and effort.
2. Show respect for yourself, others and our classroom.
3. Follow all school rules.
4. Take pride in your work and believe in yourself.

Class Web Site: swjhreynolds.weebly.com

STUDENT RESOURCES A variety of study tools along with an online version of the textbook can be found on the following web site...

<https://my.hrw.com>

Username: **swrangers**

Password: **algebra**

CHEATING Copying homework or test answers; or allowing someone to copy from you are examples of cheating. If caught, all persons involved will receive a zero and parents will be notified.

HELP I will be available for you to come in for extra help. The best times to come in are before or after school. Please contact me in advance so I know to expect you.

TARDY POLICY If you arrive late to class, the consequences are listed below.

Infraction 1: Address with Student

Infraction 2: Referral to counselor

Infraction 3: Student or Teacher Call Home

Infraction 4: Referral to Office

PHONE POLICY Phones should not be out or visible during math class. Phones cannot be charged in classrooms.

Infraction 1: Student loses phone for period (put in teacher desk)

Infraction 2: Student loses phone for day (brought to office)

Infraction 3: Student loses phone to office, parent picks up (brought to office)

Test Retake Policy

Students will be allowed to retake a chapter test under the following guidelines:

- A student who earns a test score that is less than 70% will have the opportunity to retake the test.
- A student can earn a retake score of no higher than 70%
- All of the student's homework for the chapter must be turned in before being eligible to retake the test.
- The student must show Mrs. Reynolds what extra work they did to prepare for the retest.
- Student must retake the test within one week of the tests being returned. Retake deadline will be given when tests are returned.

Grading Scale:

100%	A+	87-89%	B+	77-79%	C+	67-69%	D+	0-59%	F
93-99%	A	83-86%	B	73-76%	C	63-66%	D		
90-92%	A-	80-82%	B-	70-72%	C-	60-62%	D-		

Expectations for accelerated students:

8th grade students in this course are ahead of grade level, to maintain a slot in this course you should meet an average of 83% (B) for each quarter and receive an average of 90% on homework each quarter. There should be no behavior issues.

Test and Quizzes: 70% of the grade

- Quizzes and tests will be taken at the middle and/or end of each chapter.
- If students are absent on a test day, they will be expected to take the test the day they return.

Daily Assignments: 30% of the grade

- This grade will consist of the following:
 - Daily Homework: Scores which will usually be graded out of 4 points.
 - 4 points: Homework is complete with work shown (score is 85%-100%)
 - 3 points: Homework is missing a few problems or some work is not shown (score is 70%-85%)
 - 2 points: Homework is partially complete and/or some work is not shown (score is 55%-70%)
 - 0 points: Homework is less than half done and/or work is not shown (score is 0%-55%)

Corrections may be made on homework on time to improve scores if done within 2 days.

- Absent Work: Absent work will receive full credit when turned in within two school days for each day absent.
- Late Work: Students will receive one late homework coupon each quarter that can be attached to a late assignment to receive full credit. All late work turned in without the late homework coupon can receive up to 2 points if the work is turned in by the school deadline at the middle of the quarter and the end of the quarter.

Grade Updates: Grades can be viewed using StudentVUE or ParentVUE online access.

****IMPORTANT****

Please return this portion of the sheet to Mrs. Reynolds by Friday, August 25th, 2017.

Printed Student Name: _____

I have read and understand the classroom expectations. I will honor them while in the classroom.

Student Signature: _____

Date: _____

Parent Signature: _____

Date: _____

CONTACT INFORMATION

Preferred Contact Person	Relationship to student	Please CIRCLE your <u>preferred method</u> of contact: home phone work phone cell phone email
Please provide that <u>preferred</u> phone number/email address:		

Other information I may need to know about contacting you:

In the space below (or on the back), please share any information about your son/daughter that will help me as his/her math teacher this year. This could include insights on your child's math ability and/or learning style as well as other useful information.